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| **Name:** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 7** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Rm 21 - Music with Miss Flint**  **Friday: Rm 22 Library** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 6: Mixture of 8 and 9 times tables** | | |
| **MATHS BUDDY: - 10 minutes per night.** | | |
| **List as many words as you can below using the 'str' sound.**   |  | | --- | | **Circle the correct verb:**  **Mum and Dad (is / are) on their way.**  **Here (come / comes) the bride and groom.**  **Sarah and Zoe (is / are) going away today.**  **This is where Ned and Max (was / were) to meet me.** |   **Use each of these words correctly in a sentence:**  **to: Lets go to the moon\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **two: I got two bananas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **too: I want to come too\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **READING** | | |
| **The 4 H's (Here, Heart, Hidden, Head)**  **What type of things are the characters**  **In the story?**  **What do you think Blue might be saying to**  **his friend when they are under the bridge in the**  **Rain?**  **Why do you think the homes in the video clip have become derelict?**  **How do you know that the houses have personalities?**  **One of the themes in the story is about friendship. Give an example of this from the video clip and why it shows friendship.** | | |
| [**www.kiwikidsnews.com**](http://www.kiwikidsnews.com/)**: Read one article. Summarise it in your own words.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **SPELLING** | | |
|  | **One synonym** | **Sentence**  **(highlight the word)** |
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| 6 |  |  |
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| 9 |  |  |
| 10 |  |  |
| **Matariki – Kite Flying**  **Draw cartoon illustrations in the boxes to show the meaning of these rules so that people remain safe in Tamaki Makaurau and all over Aotearoa during our Matariki Celebrations:**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | | **Don’t fly a kite close to a road. If the kite lands on the road, it could cause an accident.** | **Make sure you keep all kites away from overhead powerlines.** | **Don’t fly kites too close to people – especially children.** | **Be careful about flying kites when it is extremely windy.** | **Don’t fly kites near airports.** | **Don’t fly a kite in a storm. Electricity may flow down a wet kite line.** |   **True or False?**   * **Leonardo Da Vinci used a kite to prove that lightning was a form of electricity. T/F** * **Electricity can be conducted along a wet string. T / F** | | |